

INNOVATIVE PRACTICES (SESSION: 2016-2017)

1. Introduction of Teaching Learning Process (TLP):

The institute is well aware of the rapid changes in the field of higher education and research, and the institution has been taking efforts to keep pace with the innovative teaching-learning practices. The following are a few of the measures adopted:

- Promotion of student-centric learning through interactive classes, assignments, projects, seminars and practical sessions.
- The faculty members effectively utilize the resources for data collection, preparation of notes and for enhancing the student participation in learning.
- The mandatory projects in the course curriculum create interest for research among the learners.
- Field trips and assignments based on the field trip demand the scientific study and methodical presentation of their findings.
- Participation and presentation of papers by PG students in conferences and seminars provide a platform for interaction with peer group.
- Publication of articles in National / International journals instills confidence and inculcates involvement in research activities.
- Writing articles / poems / short stories and drawing competitions develop students' creativity.
- Preparing reviews on books and films is one of the practices to make students creative and evaluative.
- Movies and documentaries related to the curriculum are exhibited before the classes so that teaching can be made effective and easier.
- Hands-on learning is encouraged through field visits, industrial visits and project works.
- Students are motivated to access digital learning materials and e-books for data collection.
- Various competitions and cultural programmes conducted by the departments / committees / clubs in and out of the institute provide opportunities for the students to widen their creativity.

2. Action Research (AR):

The institute is focusing on action research and has initiated projects on the theme with an aim to educate and sensitize the change agents towards the cause of reaping demographic dividend. The major ongoing action research projects are:

- The project SOS (formerly known as LTA) was initiated on 15th August 2014 with the intention to bring about a positive change in lives and perceived image of auto drivers of Agra who has developed the image of Lapkas (harassing tourists visiting Agra as Agra is one of hot tourists destinations of India both domestic and international) and subsequently develop a sustainable and healthy community


Director

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through training and development interventions and support tourism in Agra and Mathura by converting them to aapkas (tourists friendly hosts). Today, it has been reached up to that stage where people started appreciating their effort and these lapkas have been converted into eco friends who believe in the philosophy of each one, teach one.

- To sensitize students towards social responsibility, we undertake Saturday full day Social Project in the surrounding areas of the institute. Also, being a PG Program, we have different set of requirement, and can do better by aligning our processes on the basis of the need of the market.
- Undertaking all such activities that create a climate conducive to promote action based research at the campus.
- Considering and recommending, if justified, financial, academic and infrastructure support to the faculty members who wish to take up a action research project in their area of interest.
- Securing sponsored research projects and allot the same to appropriate faculty members with the approval of the Director.


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