

## **Section V**

### **Code of ethics for the Faculty Member**

#### **Preamble**

HIMCS is still in the stage of infancy in terms of the development of its identity and culture. The Group's effectiveness in delivering quality education and achieving best in class status will primarily depend on the ethical standard that the faculty displays in their role as teachers. It is in this belief that a code of conduct has been drawn up that provides a general framework of ideals and expectations from the members of the faculty. The code of ethics is intended to be a self-imposed discipline within which the members can exercise academic freedom.

#### **Principle 1: Content Competence.**

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A faculty member maintains a high level of subject knowledge and ensures that course content is current, accurate, and appropriate with reference to the position of the subject within the students' course of study.

#### **Principle 2: Pedagogical Competence**

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A pedagogically competent faculty member communicates:

- the objectives of the course to students;
- is aware of alternative instructional methods and strategies; and
- selects methods of instruction that are effective in securing course objectives.

#### **Principle 3: Student Development**

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A faculty member understands that his/her overall responsibility is the intellectual development of students in the member's own area of expertise and to avoid all covert or overt actions and approaches that detract from student development.

#### **Principle 4: Dual Relationship with students**

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A faculty member does not enter into dual relationships with students that are likely to impair his /her objectivity and lead to actual or perceived favoritism.

  
**Director**

**Hindustan Institute of Management  
and Computer Studies  
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### **Principle 5: Confidentiality**

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Private communication between a student and the faculty member on any personal matter is treated as confidential and is released only with the consent of the student or for legitimate academic purpose or if there is a reasonable belief that releasing such information will prevent harm to others.

### **Principle 6: Respect for Colleagues**

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A faculty member respects the dignity of her or his colleagues and works cooperatively with them in the interest of student development.

### **Principle 7: Valid assessment of Students**

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A faculty member recognizes that assessment of student performance has significant impact on the careers and lives of students and hence takes due care to ensure that the assessment is valid, fair and congruent with the course objectives.

### **Principle 8: Respect for the Institution**

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A faculty member is aware of and respects the values, educational goals, policies and standards of the institution she or he serves.

### **Principle 9: Scholastic Integrity**

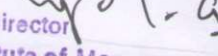
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A faculty member gives all sides of a controversial issue objectively rather than confining to or emphasizing the validity of his own perspective and lets the students decide on merit what constitutes the truth under the circumstances.

### **Principle 10: Social Responsibility**

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A faculty member is aware that the ultimate purpose of education is to improve the human condition and to contribute to the development of a civil society.

  
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