

## **Performance of the institution in one area distinctive to its vision, priority and thrust (2015-2016)**

The Promoters envision the Institute to grow into a center of excellence for management and IT education whose products are competent techno-managers and also good human beings for the society. The Institute is committed to achieve academic excellence in providing technical and managerial quality education with the well articulated quality policy and its objectives. The Institute believes that the quality of the education is defined in terms of customer needs and should be the purpose of all our efforts.

We organized various plays at Sur Sadan, Agra to promote the concept of liberal arts in management education for professional grooming. Panel discussions on contemporary issues followed by a play on related theme are organized. Our students take active participation in organizing the event. This goes a long way in helping students succeed, lead, and make a difference throughout their personal and professional lives.

The institute has introduced value-added courses to enhance the managerial, technical and analytical skills among the students. Workshops and training programmes are conducted by eminent researchers with focus on capacity building in terms of research and imbibing research culture. Annual Doctoral conferences are also hosted to provide a platform to the research scholars to present their doctoral work in Management and Information Technology.

College in its endeavor to implement its curriculum incorporating its mission and vision with contemporary issues has evolved a number of best practices. The institute is committed to all round development of the students. The institutional guardians of the institute help the students to face challenges in academics, psycho social and other administrative issues.

Training and workshops in recent managerial and technical trends are conducted by the professionals of industry and academia to bridge the gap between the industry and university curriculum. The slow learners are provided remedial classes and the advanced learners' thrust for knowledge is fulfilled through application based assignments and live projects.