

## **INNOVATIVE PRACTICES (SESSION: 2015-2016)**

### **1. Institutional Guardians (IG):**

- The academic performances of each student are monitored by the faculty and provide the personal and academic guidance.
- Academic guidance is given both to the slow and the advanced learners by the course teachers and they are properly channelized for their improvement.
- Their performance in curricular, co-curricular and extra-curricular activities is brought to the notice of the parents through the Progress Report sent to them.
- The students are motivated and guided for pursuing higher education according to their choice and capabilities.
- One faculty is nominated as 'Institutional Guardian' for 20 students.
- Institutional Guardian maintains all records of students in formats provided.
- Institutional Guardian does all the follow up regarding attendance of students under his supervision.
- Institutional guardian monitors academic performance of students.
- If student remains absent for continuous three lectures, then institutional guardian sends note to all concerned student's parents.
- Poor performance of students is improved by way of counseling. If required Institutional guardian calls the parents on phone on the basis of weekly monitoring.
- Institutional guardian does counseling about studies.
- Institutional guardian tries to solve the domestic problems of students.

### **2. Liberal Arts in Management Education (LIME):**

- It aimed at supplementing practical skills of business management with the "the liberal arts skills" sought by the employers thus integrating liberal arts skills with management education.
- Panel discussions on contemporary issues followed by a play on related theme are organized. Our students take active participation in organizing the event. This goes a long way in helping students succeed, lead, and make a difference throughout their personal and professional lives.
- Plays, nukkad nataks, learning through movies are some innovative concepts by which we try to felicitate advance learning concepts in an interesting way.
- The institute strongly believes that creating learning environment is a team effort. A collaborative approach helps provide the energy and emotional support that new ideas need in their very early stages.